



Upskilling Digital Pedagogy for Teachers and Future Teachers

Fourth E-newsletter

ISSUE April 2023 / 4

THIS ISSUE

- Project Progress at a Glance.....**P.1**
- E-Teach Knowledge Paper.....**P.2**
- E-teach Modular Curriculum.....**P.2**
- Pilot Study Preparation.....**P.2**
- Teacher Guide.....**P.3**
- (OER) Online Course.....**P.3**
- Blended Training.....**P.4**
- Dissemination.....**P.4**
- What is next?.....**P.4**

PROJECT PROGRESS AT A GLANCE

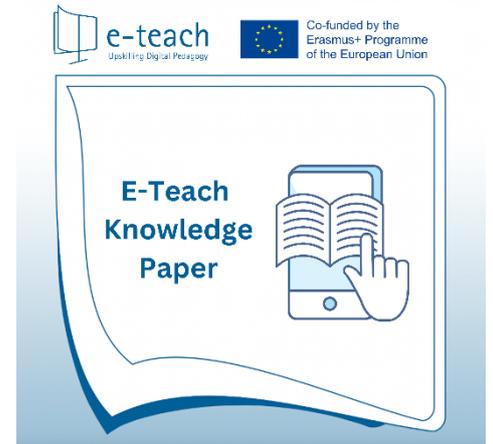
The third transactional meeting hosted by LBUS in Sibiu on April 3rd and 4th, 2023 marked a pivotal step in advancing the project's execution phase. Partners refined the knowledge paper and unanimously approved a standardized template for all chapters of the modular curriculum. Detailed discussions were held regarding the surveys and interviews, culminating in the establishment of a comprehensive plan and timeline for the pilot study.

Regarding the second intellectual outcome, the project team has decided to divide the teacher guide into four main domains and transform the Blended Training Workshop to a Certificate Program. Moreover, it is agreed to incorporate interactive content to the Online Course and set up the deadline for completion. Lastly, partners discussed the dissemination of the project activities and information.



E-TEACH KNOWLEDGE PAPER

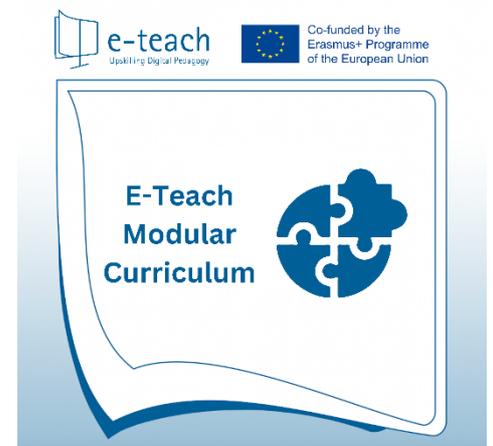
The Knowledge Paper offers a theoretical foundation for understanding digital pedagogy. It also features practical case studies for real-world applications. During the third transactional meeting, partners delved into the finer details of the Knowledge Paper, ensuring that every aspect aligns with e-teach project' commitment to excellence. Necessary modifications were made, reflecting the collective insights and expertise of all partners involved. To increase its visibility and impact, the partners agreed to publish the Knowledge Paper through the VUB press. Furthermore, with the aim of reaching the broader academic community, it is being considered for inclusion in Google Scholar. In order to ensure its academic rigour, a final review is underway and should be completed by the end of April 2023. Once completed, the Knowledge Paper will become a key reference in the field.



E-TEACH MODULAR CURRICULUM

The E-Teach Modular Curriculum provides example lesson plans to teach digital pedagogy to pre-service teachers on various topics.

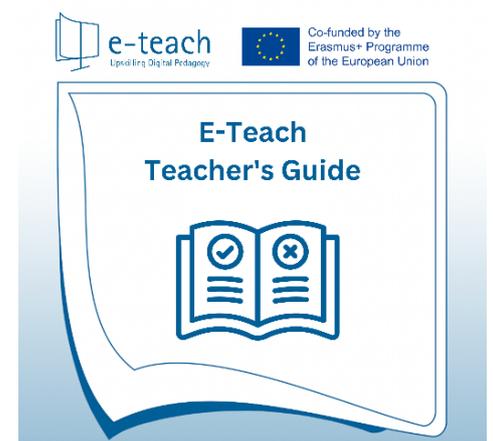
At this phase of the project, partners have unanimously agreed to adopt the template from Module 1 as the standardized format for all subsequent chapters within the curriculum. This decision underscores the partners' commitment to maintaining consistency and quality across all modules, ensuring a seamless learning experience for the participants.



TEACHER'S GUIDE

The Teacher's Guide is an online resource that will be designed to provide teachers and future teachers with practical tools and strategies for integrating digital pedagogy into their classrooms.

During the third transactional meeting, the template and structure of the Teacher Guide was further refined based on partners' suggestions and it was agreed to complete all sections of the guide by the end of August 2023.



PILOT STUDY PREPARATION

The pilot study has been planned to test, refine, and ensure the quality of the content that will be delivered during the Blended Training. The pilot study comprises four sessions, each lasting two hours. These sessions aim to dedicate time to each partner to clarify specific topics of the designated chapters. The proposed dates for these sessions are 15, 17, 23 and 30 May, from 5 p.m. to 7 p.m. Central European Time and 6 p.m. to 8 p.m. Eastern European Time. The outline of the workshop sessions include:

- May 15: Concepts and Approaches to Digital Pedagogy (COMU, VUB)
- May 17: Teacher's Competencies and Digital Content Development (UH, LBUS)
- May 23: Blended Learning and Emerging New Technologies (BETI, SAN)
- May 30: Digital Planning and Digital Assessment (VUB)

In the final stages of planning, partners collaboratively designed the questions for surveys and interviews. These tools are designed to evaluate the digital competencies of both current educators and those in training. The structure of these surveys has been meticulously defined to ensure a comprehensive representation of all aspects outlined in the knowledge paper.

(OER) ONLINE COURSE

The OER Online Course will be designed and developed to cater to the needs of teachers & pre-service teachers who aim to refine their skills in digital pedagogy.

In the third transactional meeting partners were presented with a prototype template for a module of the upcoming online course. This presentation emphasized the critical need to infuse the course with interactive content, showcasing tools like Padlet, Mentimeter, Genially and other innovative digital platforms. These tools not only enhance engagement but also foster a dynamic learning environment.

To ensure timely readiness and a cohesive course launch, partners will finalize their respective modules by the end of August 2023.



BLENDED TRAINING

At this phase of the project, Partners decided to transform the blended training program to a Certificate Program offered by the e-Teach project. The workshop features a blend of live, online synchronous training sessions with an asynchronous online course (OER). The project partners will host four distinct 2-hour online sessions focusing on various facets of digital pedagogy. The implementation of the online sessions will start from the mid of October and last for 4 weeks.

e-Teach Blended Workshops & Certificate Program



WHAT IS NEXT?

- The fourth transnational meeting will be held by Helsinki University in Helsinki on August 28th-29th 2023.
- The fifth transnational meeting will be held by SAN in Lodz/Warsaw on October 9th-10th 2023.
- The last transnational meeting will be held by BETI in Kaunas on December 11th- 12th 2023.
- In addition, the project multiplier events will take place during November 2023 to January 2024 at all partners' locations.

