

Upskilling Digital Pedagogy for Teachers and Future Teachers

Fifth E-newsletter

THIS ISSUE

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PROJECT PROGRESS AT A GLANCE

In this edition of our newsletter, we are thrilled to share that the e-teach project partners have successfully concluded the pilot study consisting of a series of workshops centered around digital pedagogy. These sessions took place on May 15, 17, 23, and 30, 2023, running from 5-7 PM Central European Time and 6-8 PM Eastern European Time. Designed for educators, current teachers, and those aspiring to join the profession, these workshops provided a deep dive into the world of digital pedagogy. Participants had the chance to broaden their understanding and gain insights from industry experts on effectively weaving digital tools into their teaching methodologies.

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The poster features the e-teach logo and the European Union flag at the top. The main text reads "Join the E-Teach Online Workshop Series!". Below this, four calendar icons represent the dates: MAY 15, MAY 17, MAY 23, and MAY 30. At the bottom, a clock icon indicates the times: 5-7 PM (Central European Time) and 6-8 PM (Eastern European Time).

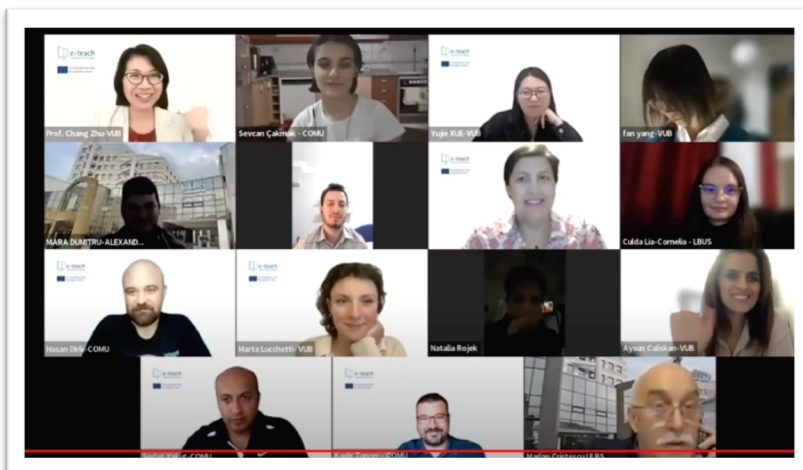
SESSION 1: KEY CONCEPTS AND APPROACHES TO DIGITAL PEDAGOGY

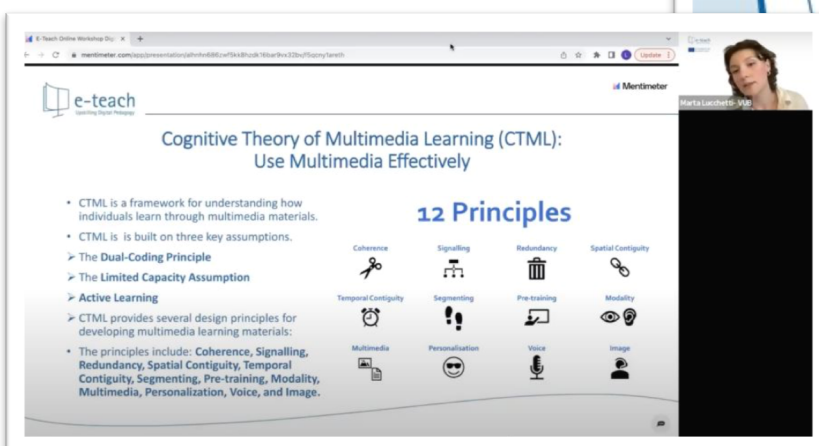
The first session of the workshop series was held on May 15, 2023. It explained the fundamental conceptualization and techniques of digital pedagogy. In more detail, it allowed the participants to explore advanced instructional strategies and discuss the influence of technology in improving learning opportunities.

A total of 46 certificates were awarded for this session. These certificates include 38 Certificates of Participation, recognizing the attendees' active involvement and commitment, and 8 Certificates of Contribution, acknowledging the valuable insights and contributions made by specific participants during the workshop.

The session started with an introduction to digital pedagogy, followed by an exploration of the effective digital tools and platforms in education, and then offered the participants the chance to reflect on the importance of pedagogical foundations in digital environments. The last part of the session highlighted the theories of digital pedagogy.

<https://www.e-teach-eu.net/post/e-teach-online-workshop-series-session-1>





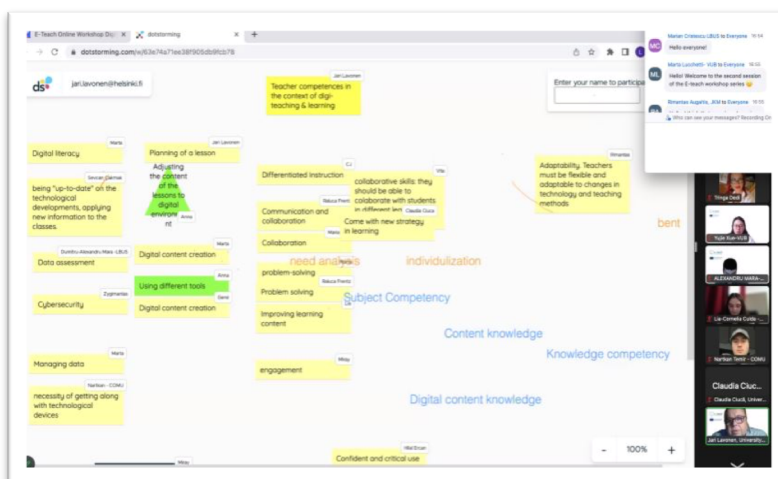
SESSION 2: TEACHER'S COMPETENCIES AND DIGITAL CONTENT DEVELOPMENT

On May 17, 2023, the University of Helsinki (UH) and Lucian Blaga University of Sibiu (LBUS) together offered the second session of the E-Teach Online Workshop Series. This session was designed to offer the participants the opportunity to investigate the required skills and proficiencies in the digital age.

A total of 57 certificates were awarded for this session. Among these, 46 Certificates of Participation were granted to acknowledge the active engagement and commitment of the attendees. Additionally, 11 Certificates of Contribution were presented to recognize the valuable insights and contributions made by specific participants during the workshop.

The main focus of the second session was divided into two parts. First, the experts provided the participants with a deep understanding of the importance of incorporating their digital competencies into their teaching strategies to meet the needs of the technologically sophisticated pupils. In the second part, participants acquired knowledge about the recent and advanced digital tools and platforms that help them developing digital resources.

<https://www.e-teach-eu.net/post/e-teach-online-workshop-series-session-2>




Upskilling Digital Pedagogy



Funded by the European Union

Join the E-Teach Online Workshop Series!

Teacher's Competencies and Digital Content Development (UH, LBUS)

🕒 5-7 PM (Central European Time)
6-8 PM (Eastern European Time)




Upskilling Digital Pedagogy

Tools for Creating Video Lessons

- Panopto: A platform for creating, managing, and sharing videos.
- Screencast-O-Matic: A screen recording tool for creating video lessons.
- Camtasia: A screen recording and video editing tool.
- Loom: A screen recording tool for quick video creation



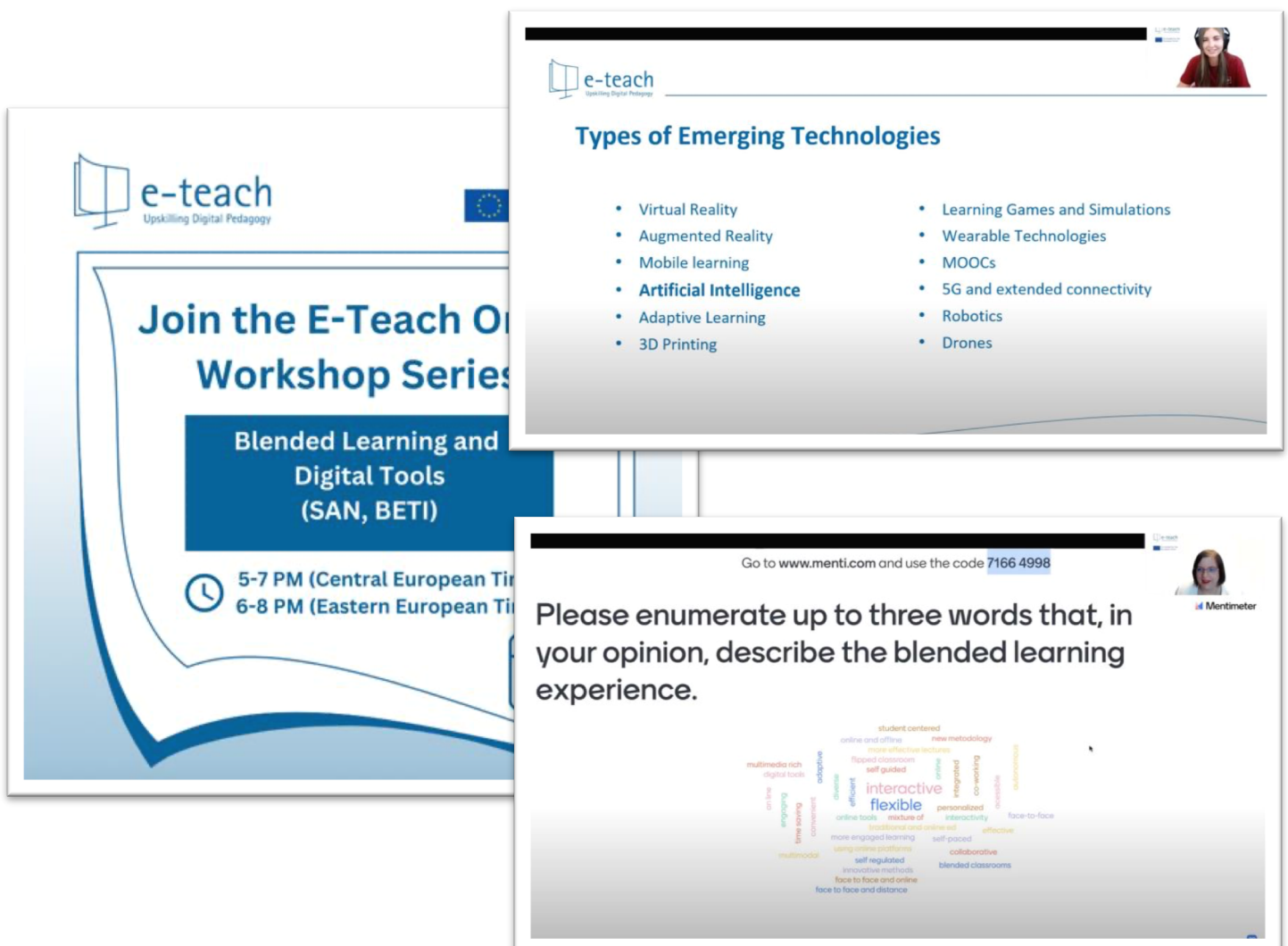
SESSION 3: BLENDED LEARNING AND EMERGING NEW TECHNOLOGIES

The third session of the E-Teach Workshop Series was hosted by the University of Social Sciences (SAN) and Baltic Institute of Educational Technologies (BETI) on 22 May, 2023. Throughout this session, educators explored the advantages and techniques of blended learning, and investigate the role of new technologies in improving the teaching and learning activities.

A total of 49 certificates were awarded for this session. Among these, 39 Certificates of Participation were granted to recognize the dedication and active involvement of the attendees. Additionally, 10 Certificates of Contribution were presented to acknowledge the valuable insights and contributions made by specific participants during the workshop.

According to research-based evidence, participants gained insights on the efficiency and the efficacy of implementing blended learning and its effectiveness in stimulating active learning, empowering students engagement, and fulfilling learners' needs. Moreover, participants discovered emerging technologies to improve digital and blended learning domains.

<https://www.e-teach-eu.net/post/e-teach-workshop-series-session-3>



The collage features three main elements:

- Poster:** Promotes the 'Join the E-Teach Online Workshop Series' on 'Blended Learning and Digital Tools (SAN, BETI)'. It lists two time slots: 5-7 PM (Central European Time) and 6-8 PM (Eastern European Time).
- Slide: Types of Emerging Technologies**
 - Virtual Reality
 - Augmented Reality
 - Mobile learning
 - Artificial Intelligence**
 - Adaptive Learning
 - 3D Printing
 - Learning Games and Simulations
 - Wearable Technologies
 - MOOCs
 - 5G and extended connectivity
 - Robotics
 - Drones
- Menti Quiz:** Asks participants to 'Please enumerate up to three words that, in your opinion, describe the blended learning experience.' The word cloud includes terms like 'interactive', 'flexible', 'personalized', 'blended classrooms', 'face-to-face', 'collaborative', 'self-regulated', 'immersive methods', 'face to face and online', 'face to face and distance', 'more engaged learning', 'using online platforms', 'multimedia rich', 'digital tools', 'adaptive', 'self-guided', 'resistant', 'co-working', 'collaborative', 'face-to-face', 'blended classrooms', 'self-regulated', 'immersive methods', 'face to face and online', 'face to face and distance', 'student centered', 'new methodology', 'online and offline', 'more effective lectures', 'flipped classroom', 'self-guided', 'online', 'resistant', 'co-working', 'collaborative', 'face-to-face', 'blended classrooms', 'self-guided', 'effective', 'collaborative', 'self-regulated', 'immersive methods', 'face to face and online', 'face to face and distance'.

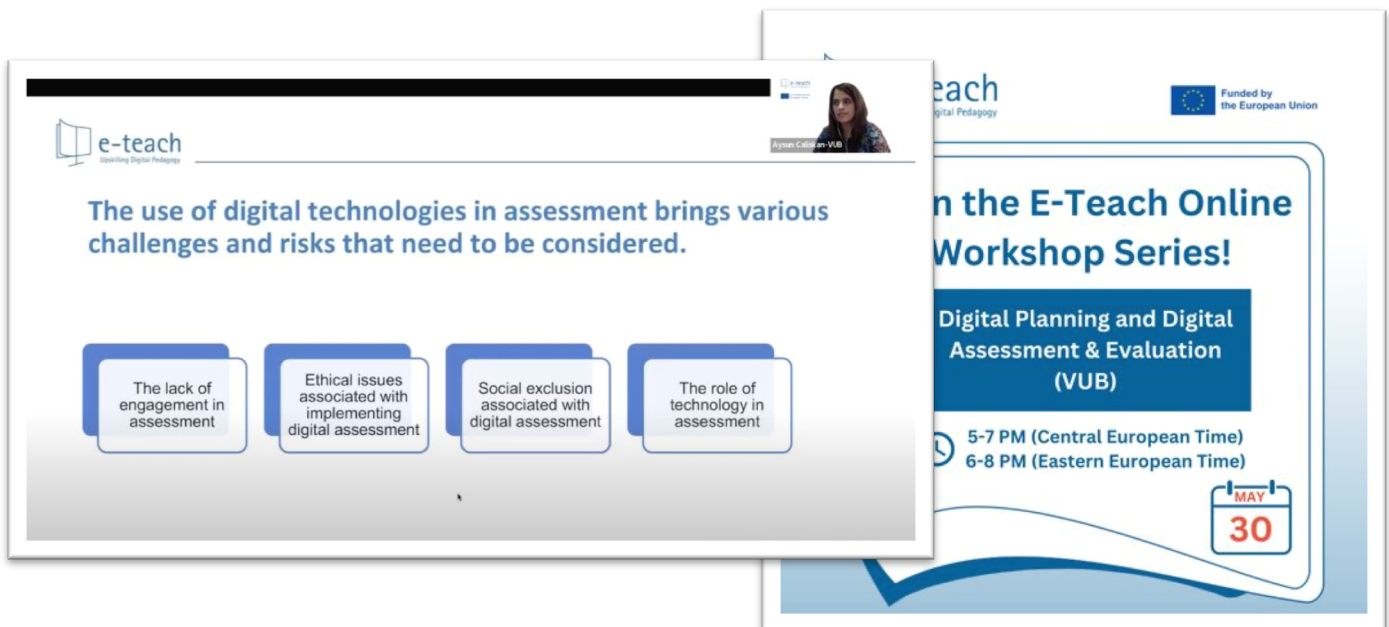
SESSION 4: DIGITAL PLANNING AND DIGITAL ASSESSMENT & EVALUATION

The fourth session of the E-Teach Workshop Series was hosted by Vrije Universiteit Brussel (VUB) on the 30th of May 2023. The goal of this session was to provide the participants with the essential information and experiences to examine digital planning tactics and digital assessment techniques.

A total of 39 certificates were awarded for this session. Among these, 32 Certificates of Participation were granted to recognize the active engagement and commitment of the attendees. Additionally, 7 Certificates of Contribution were presented to acknowledge the valuable insights and contributions made by specific participants during the workshop.

The main focus of the session was to discuss and investigate the digital planning strategies, identifying the innovative assessment methods in digital environment, and highlight the importance of evaluation in teaching and learning experiences.

<https://www.e-teach-eu.net/post/e-teach-workshop-series-session-4>



The image shows two overlapping promotional graphics. The foreground graphic is a presentation slide titled "The use of digital technologies in assessment brings various challenges and risks that need to be considered." It lists four key points: "The lack of engagement in assessment", "Ethical issues associated with implementing digital assessment", "Social exclusion associated with digital assessment", and "The role of technology in assessment". The background graphic is a workshop poster for "Digital Planning and Digital Assessment & Evaluation (VUB)" held on May 30th, 2023, from 5-7 PM (Central European Time) and 6-8 PM (Eastern European Time). Both graphics feature the e-teach logo and the European Union flag.

WHAT IS NEXT?

- The fourth transnational meeting will be held by Helsinki University in Helsinki on August 28th-29th 2023.
- The fifth transnational meeting will be held by SAN in Lodz/Warsaw on October 9th-10th 2023.
- The last transnational meeting will be held by BETI in Kaunas on December 11th- 12th 2023.
- In addition, the project multiplier events will take place during November 2023 to January 2024 at all partners' locations.