

Upskilling Digital Pedagogy for Teachers and Future Teachers

Tenth E-newsletter

THIS ISSUE

Project Progress at a Glance.....**P.1**

Turkish E-Teach Multiplier Event.....**P.2**

Lithuanian E-Teach Multiplier Event.....**P.3**

Romanian E-Teach Multiplier Event.....**P.4**

Finnish E-Teach Multiplier Event.....**P.5**

Polish E-Teach Multiplier Event.....**P.6**

Belgian E-Teach Multiplier Event.....**P.7**

What is next?.....**P.8**

PROJECT PROGRESS AT A GLANCE

The E-teach Project partners have successfully organized a series of national multiplier events to disseminate the outputs of the E-teach project to a wider audience. The Turkish multiplier event was held on November 14, 2023, at Çanakkale Onsekiz Mart University (ÇOMÜ) hosted by the Faculty of Education. The Lithuanian multiplier event took place in Kaunas on December 12th by the Baltic Educational Technology Institute. This event was held in parallel to the 20th International Conference ALTA'23 'Advanced Learning Technologies and Applications'. The Finnish multiplier event was organised on January 18th, 2024 in Tampere by the University of Helsinki during a day long Innokas Network training. The Romanian Multiplier event was organised online by LBUS University on January 18, 2024. The University of Social Sciences in Warsaw hosted the Polish multiplier event on January 28, 2024. Finally, the Belgian multiplier event took place at the U-Residence of Vrije Universiteit Brussel on February 2, 2024. This event, held during the Final E-teach Conference on Digital Pedagogy, marked the culmination of our project's dissemination phase. All events featured insightful presentations on the Project's deliverables, enriched with an array of printed materials. Interactive project flyers QR codes were also provided, granting attendees immediate access to the project comprehensive digital resources and outputs.

Each multiplier event was a stepping stone toward enhancing digital pedagogy across Europe. We extend our gratitude to all participants and organizers for their invaluable contribution to the E-teach Project.



Aims and objectives

The e-teach project aims to enhance the quality and accessibility of teacher education through the resources on the e-teach website. It will achieve this by providing digital tools to other teachers, practices, by promoting innovative teaching practices and by helping the professional development of educators, students, and future teachers. The project seeks to contribute to the advancement of education in the digital era.

Key results

- Knowledge Paper on Learning Digital Pedagogy for Teachers and Future Teachers
- Developed Digital Pedagogy Teacher Guide for training/working teachers in the various countries' digital pedagogy.

Contact Us

www.e-teach.eu.net
@eteachou
@eteach.eu
@e-teach-project

Project Partners





Upskilling Digital Pedagogy for Teachers and Future Teachers

Project no: 2021-1-BE02-KA220-HED-00002195

Knowledge Paper

The Knowledge Paper offers a solid theoretical foundation for understanding digital pedagogy. It also features practical case studies for real-world applications.

Teacher's Guide

The Teacher's Guide is an online resource designed to provide teachers and future teachers with practical tools and strategies for integrating digital pedagogy into their classrooms.

Certificate Training Program

The e-Teach Certificate Training Program offers a unique opportunity for teachers and future teachers to enhance their teaching practice through a combination of synchronous and asynchronous learning experiences.


Modular Curriculum

The e-Teach Modular Curriculum provides example lesson plans, aiming to equip teachers with the nuances of digital pedagogy.

OER Online Course

The OER Online Course is an interactive online learning platform designed to provide teachers and future teachers at all levels with high-quality Open Educational Resources (OER) on digital pedagogy.

More information on the e-teach website: <https://www.e-teach.eu.net/results>




Co-funded by the Erasmus+ Programme of the European Union


Teacher's Guide

The Teacher's Guide is an online resource designed to provide teachers and future teachers with practical tools and strategies for integrating digital pedagogy into their classrooms.

SCAN THE QR CODE!



More information on the e-teach website: <https://www.e-teach.eu.net/results>




Co-funded by the Erasmus+ Programme of the European Union

Modular Curriculum

The e-Teach Modular Curriculum provides example lesson plans, aiming to equip teachers with the nuances of digital pedagogy.

SCAN THE QR CODE!



More information on the e-teach website: <https://www.e-teach.eu.net/results>



Co-funded by the Erasmus+ Programme of the European Union

Knowledge Paper

The knowledge paper offers a solid theoretical foundation & scientific literature to understand digital pedagogy. It also features practical case studies for real-world applications.

SCAN THE QR CODE!



More information on the e-teach website: <https://www.e-teach.eu.net/results>



Co-funded by the Erasmus+ Programme of the European Union

Certificate Training Program

The e-Teach Certificate Training Program offered a unique opportunity for teachers and future teachers to enhance their teaching practice through a combination of synchronous and asynchronous learning experiences.

SCAN THE QR CODE!



More information on the e-teach website: <https://www.e-teach.eu.net/results>



Co-funded by the Erasmus+ Programme of the European Union

OER Online Course

The OER Online Course is an interactive online learning platform designed to provide teachers and future teachers at all levels with high-quality Open Educational Resources (OER) on digital pedagogy.

SCAN THE QR CODE!



More information on the e-teach website: <https://www.e-teach.eu.net/results>

TURKISH E-TEACH MULTIPLIER EVENT

The Multiplier event organized at ÇOMÜ marked the first of a series of E-Teach Multiplier events to be held at each partner's locations. The Turkish E-teach Multiplier Event took place in the conference hall of Çanakkale Onsekiz Mart University (ÇOMÜ) at the Faculty of Education on November 14, 2023. The event attracted a diverse assembly of participants, including 46 local, 12 online, and 2 international contributors.

Professor Dr. Hasan Arslan presented information regarding the project's goals, objectives and outcomes. Lecturer Kadir Tunçer and research associate shared the project outputs into more details, including "Information Document on the Development of Digital Pedagogy for Teachers and Students", the "Modular Course Curriculum for Digital Pedagogy," the "Scenario-Based Digital Pedagogy Teacher Guide for Learning/Teaching Applications", and the high-quality Open Educational Resources (OER) on digital pedagogy. The event was graced by the presence of Assistant Professor Dr. Burcu Bilir Doğan, who shared valuable insights with pre-service teachers. Similarly, Miray Doğan actively engaged with pre-service teachers, elucidating various facets of the project's activities.



LITHUANIAN E-TEACH MULTIPLIER EVENT

The Lithuanian multiplier event took place in Kaunas on December 12th by the Baltic Educational Technology Institute. This event was part of the 20th International Conference ALTA'23 'Advanced Learning Technologies and Applications' organised by Dr. Danguole Rutkauskiene from Kaunas Polytechnic Institute. Fifty-three participants attended this event and each attendee earned a certificate of attendance.

Greta Volodzkaitė from BETI presented the Project objectives, intellectual outputs, and deliverables such as the e-Teach Knowledge Paper, Teacher's Guide, OER Online Course, and Certificate Training Program. A significant feature of the Multiplier Event was a dynamic panel discussion facilitating an interactive exchange of ideas among experts from the e-teach Project and participants, fostering a collaborative atmosphere crucial for educational innovation. Topics ranged from AI integration in classrooms to building inclusive digital learning environments, showcasing the diverse focus of the e-Teach Project. Emphasizing the importance of sharing experiences, the event aimed not only to showcase project achievements but also to assist others in learning and improvement. The belief is that by discussing digital pedagogy, the project contributes to future research and advancements in education.

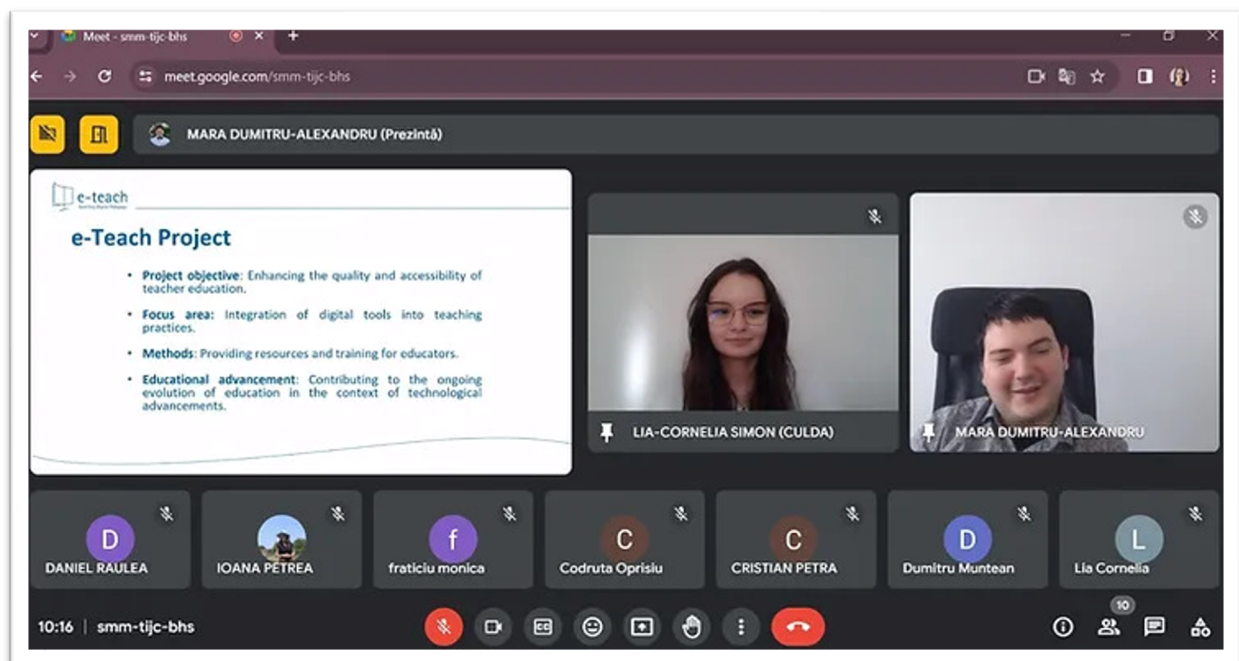
Moreover, the event provided opportunities for networking and collaboration, enabling participants to interact with speakers and peers, exploring potential partnerships and future initiatives. This aspect underscored the significance of community and collective endeavors in advancing digital education.



ROMANIAN E-TEACH MULTIPLIER EVENT

The online Romanian Multiplier event took place on January 18, 2024, from 10:00 to 12:00 AM, hosted by LBUS University. The session commenced with an overview of the E-Teach Project, including its goals, collaborative initiatives, and current accomplishments. This initial presentation provided a foundation for delving into a thorough examination of the project's results. The focal point of the event centered around the introduction and examination of four significant resources created by the E-Teach Project.

- Knowledge Paper of Upskilling Digital Pedagogy for Teachers: A comprehensive guide offering in-depth strategies and insights for educators in the digital age.
- Modular Course Curriculum for Digital Pedagogy: This curriculum is designed for adaptability, enabling educators at various stages to enhance their digital teaching capabilities.
- Scenario-based Digital Pedagogy Teacher Guide: A resource rich with practical scenarios, it provides best practices for effective digital learning and teaching.
- Online Course on Digital Pedagogy: An engaging course that delves into digital pedagogy principles, suitable for educators across all levels.



FINNISH E-TEACH MULTIPLIER EVENT

The Finnish e-teach multiplier event was held in Tampere on January 18th, 2024, and hosted by the Innokas Network, a collective of Finnish schools dedicated to professional development and research in the integration of technology and innovative education. Teachers, trainers, and coordinators from the network convened to learn about the project, its outcomes, and engage in discussions regarding the European Union's advancements in digital pedagogy.

Forty-five (45) attendees were introduced to the Project (38 in-person and 7 online) were introduced to the project, gaining insights into its shared objectives, processes, and collaborative efforts. Following the introduction, a presentation on project outcomes was delivered, sparking further discussions within smaller groups. Participants actively engaged in conversations on how the results, including the knowledge paper, modular curriculum, and teacher guide, could be effectively applied in the Finnish educational context. They appreciated the project's extensive theoretical foundation, providing valuable support for both online and hybrid teaching methods. Additionally, there were discussions on the potential development of materials to enhance the creative use of technology, such as invention pedagogy, and the creation of concise summaries for easy access to project materials.

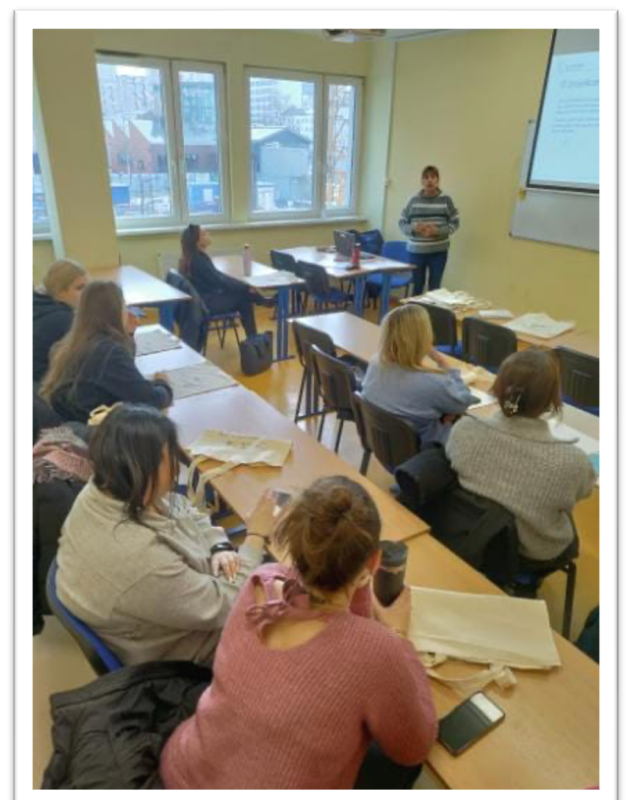
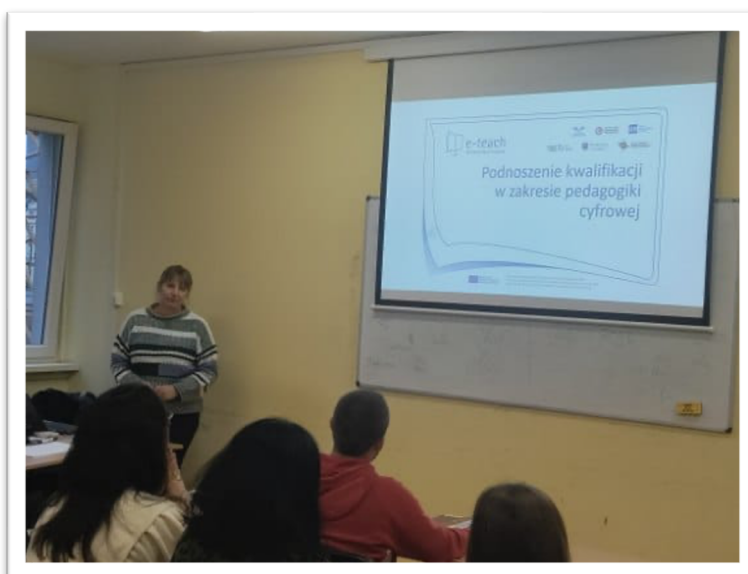


POLISH E-TEACH MULTIPLIER EVENT

The E-Teach multiplier event conducted in Poland was hosted by the University of Social Sciences on January 28, 2024, in Warsaw. The primary goal of the event was to share the innovative approaches and outcomes achieved in digital pedagogy through the project. Attendees, including teachers and prospective teachers, were introduced to various project outputs such as the e-Teach Knowledge Paper, e-Teach Modular Curriculum, e-Teach Teacher's Guide, e-Teach OER Online Course, and e-Teach Certificate Training Program.

The event began with an overview of the E-Teach Project, covering its objectives, consortium, team, and progress. This introduction laid the foundation for a more in-depth exploration of the project's outcomes, which were further discussed in smaller groups. Productive discussions revolved around the practical application of the results in teachers' daily practices and how they complement professional development.

Participants expressed appreciation for the project's extensive theoretical background and found value in the OER Online Course as a more hands-on component. Additionally, attendees were informed that the project results are accessible on the project website in both English and Polish.



BELGIAN E-TEACH MULTIPLIER EVENT

On February 2, 2024, the Vrije Universiteit Brussel's U-Residence was the venue for the pivotal Belgian E-Teach Multiplier Event, coinciding with the Final E-Teach Conference on Digital Pedagogy. This full-day event was a melting pot of ideas, with international experts, educators, and researchers delving deep into the transformative potential of digital pedagogy within distance learning and its applications across the educational spectrum.

A highlight of the day was the presentation of the E-Teach Project's milestones and deliverables, which included the comprehensive E-Teach Knowledge Paper, the E-Teach Teacher's Guide, the dynamic E-Teach OER Online Course, and the E-Teach Certificate Training Program, designed to empower educators in the digital age.

Adding to the interactive experience, participants were encouraged to access these valuable resources through QR codes strategically displayed on posters throughout the conference room, ensuring immediate and easy entry to a wealth of knowledge.



WHAT IS NEXT?

Final Project Conference in Brussels on 2 February, 2024

The final meeting and conference in Brussels will provide a platform for project partners to present findings, share insights, and discuss achievements and outcomes. Key topics include digital professional development of teachers, impact on partner institutions and wider audiences, and sustainability and future initiatives in digital education.

The event will feature presentations, interactive panel sessions, collaborative discussions, fostering an environment of knowledge exchange and cooperation. Stakeholders and educators from various countries are anticipated to attend, creating a truly transnational gathering of experts, professionals, and learners in the digital education field.